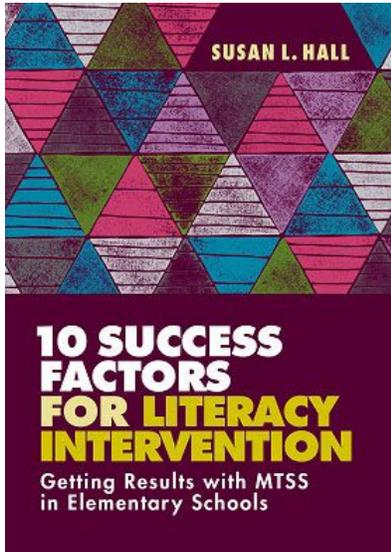


## Choice Schools Associates Virtual Book Club



### Option #1: 10 Success Factors for Literacy Intervention: Getting Results with MTSS in Elementary Schools

Objective: Participants in this study will study factors that will improve literacy intervention in their schools and classrooms. Participants will interact digitally with each other and reflect on current practices in comparison to the recommended factors from the text.

Author: Susan L. Hall

Facilitator: Chris Ruitter

Length of Study: 10 week

Audience: School Leaders, Lit Coaches, Elementary ELA Teachers

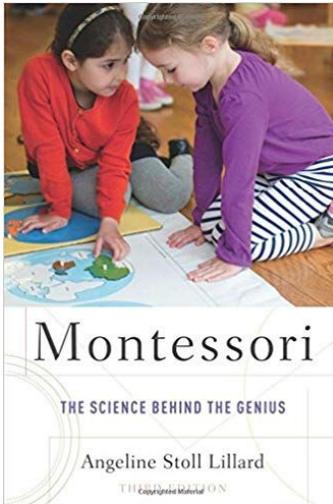
Amazon Link: <https://www.amazon.com/dp/B07FQL6DBG>

Abstract: Why aren't more schools seeing significant improvement in students' reading ability when they implement Response to Intervention (RTI) or Multitiered Systems of Support (MTSS) in their literacy programs? These frameworks serve as a way for educators to identify struggling readers and provide the small-group instruction they need to improve their skills. But the success stories are too few in number, and most schools have too little to show for their efforts. What accounts for the difference? What are successful schools doing that sets them apart? Author and education consultant Susan Hall provides answers in the form of 10 success factors for implementing MTSS. Based on her experience in schools across the United States, she explains the "whys" and "hows" of:

- Grouping by skill deficit and using diagnostic assessments to get helpful data for grouping and regrouping.
- Implementing an instructional delivery model, including the "walk-to-intervention" model.
- Using intervention time wisely and being aware of what makes intervention effective.
- Providing teachers with the materials they need for effective lessons and delivering differentiated professional development for administrators, reading coaches, teachers, and instructional assistants.

- Monitoring progress regularly and conducting non-evaluative observations of intervention instruction.

Practical, comprehensive, and evidence-based, *10 Success Factors for Literacy Intervention* provides the guidance educators need to move from disappointing results to solid gains in students' literacy achievement.



## Option #2: Montessori: The Science Behind the Genius

Objective: Participants in this study will develop a better understanding of the nine insights related to Montessori education: movement, choice and perceived control, executive function, human learning, extrinsic rewards and motivation, learning from peers, meaningful contexts in learning, adult interaction styles and child outcomes, and order in environment and mind. Upon completion, participants will have a clear understanding of both “how” and “why” Montessori works within the classroom.

Author: Angeline Stoll Lillard

Facilitator: Amanda Konopaska

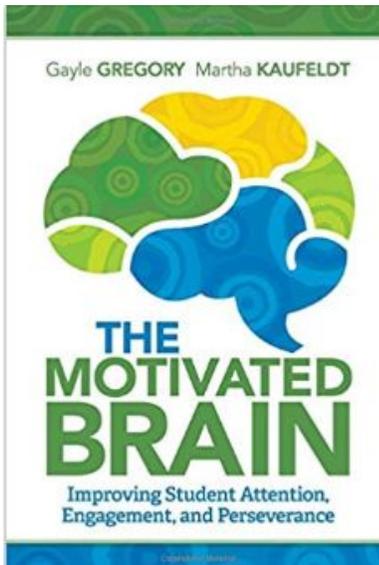
Length of Study: 12 weeks

Audience: Montessori Administrators, Teachers who want to deepen their knowledge of Montessori Practices

Amazon Link:

[https://www.amazon.com/Montessori-Science-Angeline-Stoll-Lillard/dp/0199981523/ref=sr\\_1\\_1?ie=UTF8&qid=1536546374&sr=8-1&keywords=montessori+science+behind](https://www.amazon.com/Montessori-Science-Angeline-Stoll-Lillard/dp/0199981523/ref=sr_1_1?ie=UTF8&qid=1536546374&sr=8-1&keywords=montessori+science+behind)

**Abstract:** One hundred and ten years ago, Maria Montessori, the first female physician in Italy, devised a very different method of educating children, based on her observations of how they naturally learn. In *Montessori*, Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, “Montessomething,” and authentic Montessori education. Furthermore, in this new edition, she presents recent studies showing evidence that this alternative to traditional schooling does indeed make a difference. *Montessori* is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in understanding human learning and education overall.



### Option #3: The Motivated Brain Improving Student Attention, Engagement, and Perseverance

Objective: Participants in this study are enabled to harness the power of their student's intrinsic motivation to make learning fun, engaging, and meaningful.

Author: Gayle Gregory and Martha Kaufeldt

Facilitator: Kristin Molyneux

Length of Study: 7 Weeks

Audience: Teachers and staff

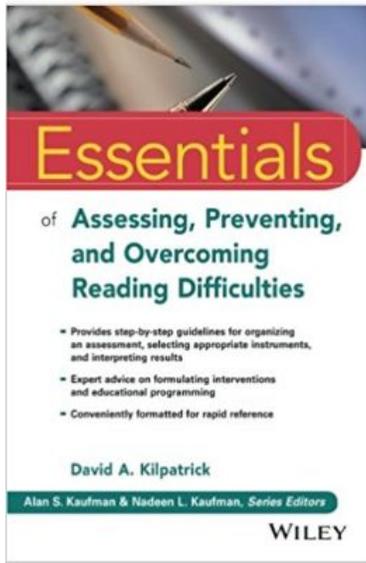
Amazon Link:

[https://www.amazon.com/Motivated-Brain-Improving-Engagement-Perseverance/dp/1416620486/ref=sr\\_1\\_1?ie=UTF8&qid=1536855196&sr=8-1&keywords=The+Motivated+Brain](https://www.amazon.com/Motivated-Brain-Improving-Engagement-Perseverance/dp/1416620486/ref=sr_1_1?ie=UTF8&qid=1536855196&sr=8-1&keywords=The+Motivated+Brain)

Abstract: Neuroscientists searching for the elusive "X factor" for motivation have made fascinating new discoveries about the brain and its natural tendency to impel us to seek out and eagerly anticipate the things we need. Find out how to activate this natural capacity in your classroom to send student motivation and engagement to greater heights than you ever have before. Renowned educators Gayle Gregory and Martha Kaufeldt take you on a tour of the brain's "seeking system" and explain the learning conditions and teaching practices that encourage it to thrive. These field-tested approaches, strategies, tools, and templates make it easier for you to

- Prepare motivational "brain-friendly" environments and lessons that stimulate student engagement, inviting collaboration and spontaneous play.
- Improve knowledge acquisition by appealing to students' needs and preferences and by orchestrating time to explore and make choices.
- Get students into a state of flow that helps increase their depth of knowledge and complex thinking skills.
- Address school factors that may lower students' motivation and engagement in learning.

Find out how to harness the power of your students' intrinsic motivation to make learning fun, engaging, and meaningful.



## Option #4: Essentials Of Assessing, Preventing, and Overcoming Reading Difficulties

Objective: Participants in this study will bridge the gap between research and practice, accurately assess the reason(s) *why* a student struggles in reading and improve reading skills using the most highly effective evidence-based techniques.

Book: Essentials of Assessing, Preventing and Overcoming Reading Difficulties

Author: David Kilpatrick

Facilitator: Carrie Paddock

Length of Study: 9 weeks

Audience: SPED teachers, Elementary Teachers, Literacy Coaches, Leaders

Amazon:

[Link:https://www.amazon.com/Essentials-Preventing-Overcoming-Difficulties-Psychological/dp/1118845242](https://www.amazon.com/Essentials-Preventing-Overcoming-Difficulties-Psychological/dp/1118845242)

### Abstract:

*Essentials of Understanding and Assessing Reading Difficulties* is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess *why* a student is struggling. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information.

Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings.

- Bridge the gap between research and practice
- Accurately assess the reason(s) *why* a student struggles in reading
- Improve reading skills using the most highly effective evidence-based techniques

Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and *Essentials of Understanding and Assessing Reading Difficulties* shows how to get these students on track.